



# **Skegby Junior Academy**

## **Behaviour Policy**

<b>REVIEW PROCESS</b>	
FIRST WRITTEN	September 2017
REVIEWED	September 2022
NEXT REVIEW	September 2023

At Skegby Junior Academy we believe in rewarding children who follow our Golden Rules (Code of Conduct) and even exceed them. To do this we use a variety of things including golden tickets, Class Dojo and extra break time. Teachers remind the children about this policy and our behaviour expectations at the start of each half term; this is also addressed by the Principal, in assemblies, throughout the year.

Staff are trained to implement this policy during annual safeguarding training and any issues throughout the year are addressed at weekly staff briefings.

### **The Golden Rules (Code of Conduct)**

1. We use appropriate language.
2. We are honest.
3. We use kind hands and feet.
4. We follow instructions first time.
5. We try our best.



### **The Traffic Light System**

#### **Green**

- Each child will start the morning and afternoon on **Green**. Their name will be displayed in class on the **Green**.
- They will remain there if they follow the school's Golden Rules.

#### **GOLD**

- Children who remain on green and go above and beyond expectations will move their name onto gold.
- Every time a child moves onto gold they will receive a golden ticket to put their name into a prize draw which will be drawn at the end of each week. The winner will choose a prize from the Principal.

#### **Warnings and Amber.**

- Children will receive a warning if they are not following our Golden Rules. This might be for misusing equipment; being off-task; shouting out inappropriately; distracting others etc.
- Simply, if a child is breaking the school's Golden Rules they will receive a warning.
- If they do not change their behaviour they will then have to move their name down to **Amber**.
- There will still be an opportunity to turn their behaviour around and move back to **Green**.

#### **Red**

- If a child is moved to **Amber** and does not change their behaviour they will have to move to **Red** and **lose two minutes of their break time and complete a *thought bubble***(either morning break or lunchtime, depending on the time of the incident).
- The incident will be recorded in the Class Behavior Log.
- Hopefully the child will take ownership of their behaviour and turn it around so that this does not happen.
- A child can lose two minutes in a morning and two minutes in the afternoon.
- Midday staff will communicate with teaching staff to ensure any issues are handed over accordingly.

### **Moving straight to Red**

- A child will be sent straight to red for any acts of swearing, violence, racism, sexual harassment or acting in a manner that puts themselves or others at risk of harm. This sends out a clear message that this behaviour will not be tolerated.
- A member of the Senior Leadership Team will be notified about this and it will be recorded. The child will **lose 10 minutes of their break time.**
- Further action will also be taken by the SLT and a consequence/sanction will be decided upon, according to the individual needs of the child.
- Parents/carers will be notified by Class Dojo, text, phone call, meeting or face to face at an appropriate time. Where possible it will be done during the same day as the incident was reported.
- If the incident is serious a child will be given a suspension or exclusion – please refer to the GAT Behaviour and Exclusions Policy.

### **Black**

- Once on **Red**, if a child does not change their behaviour they will be asked to move their name to black and visit a partner class for ten minutes to observe positive behaviour.
- They will **lose five minutes of their break time.**
- They take a clipboard with an attached piece of paper to take notes. After that, they will then have to return to class and discuss their findings with the class teacher during a suitable break-time so that the learning of the class is not affected.

### **Internal Exclusions/Isolation Rooms**

- Any child who has an internal exclusion will work in another class and lose their break times for that day. A discussion about their behaviour will take place with the class teacher and SLT before the child re-joins the class.
- Isolation rooms will be avoided and only used if there is no other alternative. If a child is in isolation they will be supervised constantly by an adult.

### **Rewards and Sanctions**

- The whole system is focused on rewarding positive behaviours. Children who demonstrate positive behaviour might also be rewarded by being given extra break time, be mentioned in our Golden Book Assembly, receive individual certificates/stickers or even have a positive text message sent home informing Parents/Carers.
- Sanctions are in place for those children who choose to not follow our rules. These include writing lines, missing playtimes, internal exclusions etc. The sanction will be decided upon, according to the individual needs of the child, by the member of SLT dealing with the incident.
- If children break the Forest School rules and go onto red, they will automatically lose the following week's Forest School session.

### **Use of Reasonable Force**

Some staff members have had accredited handling training and can effectively use a range of holding interventions that are appropriate to the circumstances when a child expresses themselves through challenging, aggressive, or violent behaviour. We hope that we do not have to implement these but they will be used in extreme circumstances if they feel a child or adult's safety is a concern. Any incidents where a holding intervention is used must be recorded.

### **Peer on Peer Abuse/Bullying**

Peer on peer abuse/Bullying is not tolerated and we treat it as a whole Academy issue. All members of teaching and non-teaching staff have a responsibility to ensure that pupils are able to learn in a non-threatening environment. To do this we follow a very clear and concise Anti-Bullying Policy. SLT ensure any child experiencing peer on peer abuse/bullying will receive the appropriate support. The Academy also has an Anti-Bullying Committee, called The Kindness Crew, to raise awareness, support children and promote positive behaviour. Please refer to KCSIE for details of the different forms of peer on peer abuse.

### **Equality**

It may be necessary to make reasonable adjustments to this policy in relation to a child's SEND status or their protected characteristics.

### **Behaviour outside school hours/off the premises**

*Behaviour and Discipline in Schools – Advice for Headteachers and School Staff, January 2016*, outlines that schools have the power to address pupils' conduct outside the school gates. The Senior Leadership Team may feel it is necessary to discipline children in line with the Academy policy for behavior outside school hours.

### **Mobile Phones**

Pupils are allowed to bring their mobile phones to school, if they walk to and from school without an adult. Phones should be turned off when on site and given to the appropriate member of staff, at the beginning of the school day. Phones may be collected at the end of the school day. Any incident, reported to staff, involving mobile phones, social media etc which puts the safety and well being of a pupil/pupils at risk will be investigated in line

with this behaviour policy and sanctions put in place. Incidents may also be reported to the Police and Social Care.

### **Items from Home**

Children are not allowed to bring in any items from home, including toys, unless requested by a class teacher or special permission is granted by the Principal. Any item brought in will be taken to the Principal's office and collected at the end of the school day.

### **Logging of Incidents**

Each class has a behaviour folder to log incidents for individual children. Incidents requiring SLT intervention are logged on the Principal's behaviour log. Peer on peer abuse is logged on CPOMS. Incidents are monitored to ensure behaviour improves or to identify a change in a particular child's behaviour. Specific interventions will be implemented at this point.

### **Communication with Parents and Carers**

Both positive and negative behaviour is communicated to parents/carers using Class Dojo, texts, phone calls or face to face at the end of the day. Parents/carers are informed of suspensions and exclusions by phone and they are then given confirmation and further details in writing.

### **Reviewing and Monitoring of this Policy**

The policy is reviewed formally, at the end of the academic year, by SLT. It is monitored constantly to ensure that staff are using it fairly and consistently. Pupil voice is taken into consideration via the School Council and the Kindness Crew. Any changes needed will be discussed at staff briefings and communicated to the children in assembly.

## **The Golden Rules** **(Code of Conduct)**

1. We use appropriate language.
2. We are honest.
3. We use kind hands and feet.
4. We follow instructions first time.
5. We try our best.








**Behaviour Policy - September 2022**

**Name** \_\_\_\_\_.

I confirm that I have received, read and understood the above policy.

**Signed** \_\_\_\_\_.

**Date** \_\_\_\_\_.