

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

2020/21

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021.

Our 2020/21 Action Plan within the context of COVID19: Funding

DfE: Conditions of Grant (2019/20) - Underspend

The 2019/20 Conditions of Grant were updated to include an **in-year variation regarding the funding**. Due to COVID-19, DfE sanctioned the carrying forward of any underspend into this academic year. It needs to be **spent in full by 31 March 2021** and should be factored into spending plans for the 2020/21 PE and Sport premium allocation.

Please, now see our Budget Summary below which identifies our Underspend, our 2020/21 Premium and our Total Funding Available. This is then followed by our 2020/21 Action Plan and related COVID19 Safe-Practice measures.

Budget Summary for 2020/21

Underspend (Figure carried forward)	-	£6,758
2020/21 Premium	-	£ 17,530

Total Funding Available - £24,288

Total Funding Spent - £24,094

COVID19: PE, School Sport & Physical Activity (PESSPA) Safe Practice

With regards to the planning (Intent) of what we want to achieve this year, we have ensured that we have referred to all national and local COVID19 guidance available at the time in relation to each of the PE & Sport Premium Outcome Indicators. With regards to delivery (Implementation) of our Action Plan we will amend any actions as appropriate in line with any new guidance as it emerges.

Specifically, we will have:

- Consulted all appropriate DfE, Youth Sport Trust and the Association for PE (afPE) published information to support children and colleagues in schools with regards to COVID19 and PE, Sport and Physical Activity.
- Ensured that future actions support any whole school requirements / recommendations contained in the Department for Education Guidance for full opening: schools (2/7/20), in particular to pupil well-being
- Ensured future actions support Physical Activity requirements / recommendations for children and staff contained in the Department for Education Guidance for full opening: schools (2/7/20).
- Ensured future actions support the implementation and delivery of the new, whole-school Relationships and health education (RHE) for primary aged pupils which becomes compulsory from September 2020, and which schools are expected to start teaching by at least the start of the summer term 2021.
- Ensured that we follow all latest national COVID19 guidance in relation to our plans for next year, with a particular focus on engaging external providers to work alongside children and staff in a range of roles including CPD, activity provision, competition and leadership training.
- Worked with staff who need essential guidance and support in delivering purposeful PESSPA within the COVID19 framework
- Worked with Allison Consultancy who provide COVID19 Safe-Practice in PESSPA training to support PE Leads and staff across the academy.
- Ensured that any competitive opportunities we provide, in line with current national guidelines, will be non-contact in nature.

Implementation: PE Lead Self-Review – Tracking COVID19 Safe Practice and your Action Plan Progress

To support you to track and monitor the safe delivery or Implementation of your plans (with particular reference to COVID19), and to meet the deadline for spending any Underspend carried over from last year please 'tick' as appropriate the boxes below. Please also identify in 'Red' in the 'Funding Column' in your Action Plan below where you are using your Underspend.

1. COVID19: PESSPA Safe Practice

Is COVID19: PESSPA Safe Practice being followed by staff and children across your school / academy?	End of Term 1	End of Term 3	End of Term 5
	Yes	Yes	Yes

2. Action Plan

Are you on track to deliver your Actions contained in your Action Plan?	End of Term 1	End of Term 3	End of Term 5
	Yes	Some carried over due to COVID	Some carried over due to COVID

3. Budget: Underspend

Has your identified Underspend from last year been spent by <u>31st July 2021?</u>	Yes	No
	✓	

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>(Please note that whilst we achieved key aspects of our planned programme for 2019/20, many aspects had to be postponed due to COVID19. Where appropriate these will now be carried over to this year.)</p> <ol style="list-style-type: none"> 1. GAT Membership including central training days and bespoke support enhance knowledge, skills, understanding and confidence of new PE Lead 2. Remote support from Allison Consultancy has helped the returning PE Lead with regards to COVID19: PESSPA Safe-Practice and the new PE & Sport Premium requirements, updates, review of 2019/20 Plans and development of 2020/21 Plans 3. Increased amount of participation in inter school competitions increasing wider sporting opportunities for children. 4. Children are accessing a wider range of sports (such as quidditch) during curriculum time and in after-school/ lunchtime clubs 5. Children were getting regular physical activity within school before covid-19. 	<ol style="list-style-type: none"> 1. Ensure that all children and staff (including external providers), involved in any PESSPA related activity are aware of and follow all appropriate national, Trust and local COVID19 guidance and policy 2. Identify COVID19 – safe competitive physical activity opportunities for all of our children including support from GAT and external providers. 3. To further develop knowledge and delivery of the P.E curriculum for all staff through the use of external providers and CPD opportunities. 4. To target non-engagers and provide adequate and appropriate kit so all children can take part in P.E and Physical Activity to the best of their ability. 5. To help children become increasingly aware of the positive impacts physical activity and healthy lifestyles have on their bodies and mental-wellbeing.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Academic Year: 2020/21		Total fund (Including Underspend): £24,288		Date Updated: 01/07/21		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:	
<p>COVID19: PESSPA Safe Practice</p> <p>Physical Activity: In addition to following the Safe Practice (identified above), we will specifically ensure that we will follow all national COVID19 guidance, Trust and local policy with regards to engaging external providers to work alongside staff and children for the provision of physical activity, and the safe use of sports equipment and resources.</p>					23%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: (Red = Underspend)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>1. Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities.</p> <p>2. To help children become increasingly aware of the positive impacts physical activity and healthy lifestyles have on their bodies and mental-wellbeing.</p>		<p><i>We will ensure that all national COVID19 guidance, Trust and local policy is followed regarding engaging external providers to work alongside staff and children with regards to activity provision.</i></p> <p>1. Engage 'Coaches' to extend physical activity opportunities</p> <ul style="list-style-type: none"> Provide additional healthy, physical activity opportunities inside and outside of curriculum time, including activities the children haven't experienced before. <p>2. 30 Minutes a Day Programme</p> <ul style="list-style-type: none"> Continue to work with Allison Consultancy to use 30 Minutes a Day etracker to complete staff audits and establish baseline of provision for all classes and for the academy as a whole 		<p>£3,500 To be Carried over</p> <p>(Through GAT package of support - see Section 3 below)</p>	<p>Evidence</p> <ul style="list-style-type: none"> Active Playground Co-ordinator and coaches engaged 30 Minute a Day eTracker audit complete 30 minutes a Day activity timetabled in for every class and sent to the principal weekly All programmes in place and children engaging on a regular basis Extended Extra-Curricular Sport and Physical Activity Programme Participation Registers PE, School Sport and Physical Activity (PESSPA) noticeboard updated Pupil voice surveys Staff voice Equipment purchased <p>Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity 	<p>COVID19: Safe Practice</p> <p>Healthy Activity:</p> <p>In relation to our plans for next year we will ensure that we continue to follow all latest national guidance in schools with regards to COVID19 and PE, Sport and Physical Activity.</p> <p>We will continue to review and implement our COVID: PESSPA System of Controls.</p>

	<p>6. Fit for Kidz</p> <ul style="list-style-type: none"> • Due to COVID19 this will now be delivered in the Summer Term • Part of Change for Life • Day of healthy activities with children <p>7. Increase sporting opportunities at lunch time to promote 30 minutes a day activities</p> <ul style="list-style-type: none"> • Due to COVID19 this will now be delivered in the Summer Term and implemented in September • Year 5/6 Young Leader Active Playground training to promote the use of the playground at lunchtimes • Identify and train a Playground Co-ordinator to co-ordinate the programme across the academy • Train Lunchtime Supervisors • Invest in and develop the playground resources to extend the activity opportunities to engage the children in healthy activity and ensure sustainability • Purchase new equipment to support the programme • Year 6 to have training and run activities and sports based on their interests as part of their team captain roles. • Lunchtime Equipment to be purchased to support these activities <p>8. A-Life healthy lifestyle and wellbeing</p> <ul style="list-style-type: none"> • Workshops on how to eat healthy and the impact physical activity has on the mind. • Further promote the importance of physical activity and the impact it has on their bodies. <p>9. Health and Well-being week (05/07/21 – 09/07/21)</p> <ul style="list-style-type: none"> • Majority of lessons to have a focus on the importance of a healthy lifestyle fitness and wellbeing. 	<p>£440</p> <p>(Cost of equipment in section 4 below).</p> <p>£720</p>	<ul style="list-style-type: none"> • no PE kit • Enhanced participation in PESSPA • Policy has now been changed so that this will become the normal practice going forwards <p>See Evidence, Outcome and Impact statements above</p> <p>See Evidence, Outcome and Impact statements above</p> <p>See Evidence, Outcome and Impact statements above</p>	<ul style="list-style-type: none"> • Lunchtime equipment has allowed children to be more active at lunchtimes and engage with more physical activity. This will be enhanced through the Year 6 purple pounds scheme and sports leaders. • Look at more workshops and healthy lifestyle schemes to raise the importance of physical and mental health. • Refresh staff on 30 minutes a day resources and how they can be implemented into the classroom.
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- Workshops at the end of the week to promote the importance of a healthy lifestyle.
- P.E lead to launch in assembly.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

COVID19: PESSPA Safe Practice

Whole-School / Well-Being: In addition to following the Safe Practice (identified above), we will specifically focus on the development of physical competence and personal skills to support the social, emotional and mental wellbeing of our children on returning to school after 'lockdown'.

13%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (Red = Underspend)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>1. Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity</p>	<p>1. '5 a Day' Scheme</p> <ul style="list-style-type: none"> PE leader to continue the '5 a day' scheme which involves a range of short activities lasting 5 minutes which improve health and fitness in a dance style format. Introduce active sessions in other curricular areas. Timetabled for all classes. Achieved by- go noodle, 5 a day, maths of the day. Daily Mile used to support the '5 a day' scheme <p>2. Young Leader Active Playground training</p> <ul style="list-style-type: none"> See Section 3 below Involves a range of practical challenges and activities to develop leadership and team-buildings skills transferable across the academy. <p>3. Super Me! (Well-being Training)</p> <p>See Indicator 3 below - Support to include:</p> <ul style="list-style-type: none"> A mixture of practical activities, core strength and stretching, and relaxation strategies. <p>4. Outdoor & Adventurous Activity (OAA)</p> <ul style="list-style-type: none"> All year groups to be included in these Outdoor Adventurous Activities. Activities to include climbing, water sports and other team building exercises. All classes to complete orienteering. 	<p>(Cost in section 3 below)</p> <p>£3,000</p>	<p>See Evidence and Impact Statements in Section 5 below but these would include:</p> <ul style="list-style-type: none"> Cross reference made to new RHE Curriculum with staff employing physical activity / well-being activities from the Plan to support their work with RHE COVID Safe Competition opportunities developed Well-Being Week to take place in 2020 Sense of health and well-being improved Greater understanding of how PE & Sport Premium can support achievement of whole-school priorities and outcomes for children Improved engagement in PE lessons and enhanced development of personal and social skills and behaviour Key Strategic Actions Identified which will have the greatest, most sustainable outcomes for our children 30 Minute strategies in place and enhanced engagement in lessons Improved engagement in PE lessons and enhanced development of personal and social skills and behaviour Increased understanding of the benefits of exercise for health 	<div style="border: 2px solid blue; padding: 5px;"> <p>COVID19: Safe Practice</p> <p>Whole-School / Well-Being</p> <p>Ensure future actions support the implementation and delivery of the new, whole-school Relationships and health education (RHE) for primary aged pupils</p> <p>We will continue to review and implement our COVID: PESSPA System of Controls.</p> </div> <ul style="list-style-type: none"> Ensure 2021-22 plans continue to support and drive forward the achievement of whole-school priorities Develop links with and support whole-school priorities e.g. healthy eating and children's understanding between engagement in healthy physical activity programmes and the importance of healthy eating Continue with the '5 a Day' Scheme next year Implement the Young leader programme in September

5. 30 Minutes a Day

- Specific planning and guidance to develop our school 30 min offer to all pupils – link to learning in other subjects (see Sections 1 and 3).
- P.E lead to share resources with children.

after the training has taken place in the Summer term

- Purchase new resources to support the further development and delivery of our 30 Minutes a Day programme
- Look to develop COVID19 safe competition opportunities against self and others to develop range of personal and social skills
- This would involve developing competitive **non-contact** opportunities for children of all abilities to support the development of the whole child.
- Super Me! Well-being workshops have helped children become more aware of their emotions and feelings and how to cope with them. This will be something to look at next year for the new Y3's coming to the academy.
- Continue with Mill Base next year as it provides children opportunities to work with new class mates and develop relationships (links to academies 5R's.
- Look at implementing a 'Sports person of the half-term' to make children increasingly aware of different sports personalities and the impact they have had on the world.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
<p>COVID19: PESSPA Safe Practice</p> <p>CPD – Academy Staff / External Providers: In addition to following the Safe Practice (identified above), we will specifically ensure that we will follow all national COVID19 guidance, Trust and local policy with regards to engaging external providers to work alongside staff and children for the provision of CPD.</p>				45%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (Red = Underspend)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>1. Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</p>	<p>Staff CPD Programme</p> <p>1. Re-visit staff CPD needs and support from PE Lead particularly with reference to COVID19</p> <ul style="list-style-type: none"> Staff will need essential guidance and support in delivering purposeful PESSPA within the COVID19 framework. PE Learning Walks to help identify needs PE Lead to share any COVID19 updates that impact on PESSPA provision on an on-going basis with all appropriate staff Ensure future actions support Physical Activity requirements / recommendations contained in the Department for Education Guidance for full opening: schools (2/7/20). 		<p>Evidence</p> <ul style="list-style-type: none"> Discussions with staff Learning walk information Updates from PE Lead <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> Staff aware of and following latest COVID19 – PESSPA Safe-Practice Identification of strengths and areas of staff need with regards to training More effective subject leadership Subsequent CPD bespoke to meet identified needs <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> Children following all latest COVID19 – PESSPA Safe-Practice Children engaged in more effective, enhanced provision from upskilled staff Increased PESSPA opportunities provided by staff 	<p>COVID19: Safe Practice</p> <p>CPD - School staff / External Providers:</p> <p>We will ensure that we follow all latest national guidance in relation to our plans for next year, with a particular focus on engaging external providers for CPD.</p> <p>We will continue to review and implement our COVID: PESSPA System of Controls.</p> <p>Due to COVID19 we have been unable to complete some of our planned actions. These actions and any associated funding will now be carried over until next year and include the following:</p> <ul style="list-style-type: none"> Engaging sports coaches to extend physical activity opportunities both within and beyond the PE curriculum – these will include opportunities

	<p>2. GAT Membership Support Package</p> <p>Purchase membership of GAT PE and Sports Programme. Support to include:</p> <p>Allison Consultancy to plan and deliver Professional Learning Sessions and provide resources for PESSPA</p> <p>3 x Central GAT PE Co-ordinator Network Development Days</p> <p>Support to include:</p> <ul style="list-style-type: none"> • Updates and guidance on latest national and Trust requirements with regards to COVID19 PESSPA Safe-Practice • This includes information from DfE, Youth Sport Trust, the national Association for PE (afPE), GAT and Allison Consultancy • Review of website and updating of PE & Sport Premium information required to meet Conditions of the Grant funding including spending of the Underspend from last year due to COVID19 • Sharing of best practice to support pupil well-being • PE and Sport Premium preparation for inspection: RAG Review and identification of key actions • Ofsted and DfE requirements in relation to PE and School Sport Premium • Quality Assurance of Planning and delivery for PE • Safe-guarding • Health and Safety Updates • Sharing of best practice • PE Lead to continue to attend PE training days and liaise with Senior Leaders and staff • Access to Sport Plan (12000 lesson plans) <p>2 x In-school, bespoke days of support</p> <p>Day 1: (27/11/20) – Bespoke Training for P.E Lead</p> <ul style="list-style-type: none"> • PE and Sport Premium • New Conditions of the Grant • Developing 2019/20 PE and Sport Premium Action Plan • 30 Minutes a Day – collation of data onto e-Tracker 	<p>From Underspend:</p> <p>£2,400</p>	<p>Evidence</p> <ul style="list-style-type: none"> • Membership purchased • Central Development Days attended • In-school training days from Allison Consultancy taken place • Deadline for PE & Sport Premium Underspend met • Staff aware of and following latest COVID19 – PESSPA Safe-Practice • Discussions with staff and children • Costed, 2020/21 PE and Sport Premium Plan in place using new national template • All DfE / Ofsted On-line reporting requirements for PE & Sport Premium complete • Templates on website and web-compliant • New PE MAPs being used across all classes • Enhanced pupil progress and attainment data for PE available • Quality Assurance of planning, teaching and learning and assessment • Assessment scheme is being regularly used • PE Learning Walk sheets <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> • Staff aware of and following latest COVID19 – PESSPA Safe-Practice • Enhanced subject leadership • Increased awareness of the national PE & Sport Premium Web Reporting and Action Plan Template • Clearer understanding of the updated National Outcome Indicators • A more focused action plan to enhance standards of provision incorporating greater sources of evidence and increased impact / outcome statements for both staff and children • Teachers using lesson plans – increased confidence, knowledge and understanding to deliver more effective PE lessons • Staff upskilled to deliver enhanced provision in PE lessons • Increased confidence in making and recording assessments in PE • This will support enhanced planning and delivery of PE lessons based on targeted needs of our children • Sustainability: new resource in place and can be used year on year 	<p>for our children to engage in new activities</p> <ul style="list-style-type: none"> • The academy will ensure that all national COVID19 guidance and local policy is followed with regards to engaging external providers to work alongside staff and children with regards to activity provision • Carry over the paired PE Learning Walks with Allison Consultancy <p>We will also carry on with the following actions:</p> <ul style="list-style-type: none"> • PE Lead to re-do their Emergency First-Aid award (£100) • Purchase new Schemes of Work to support staff. Look at GAT recommended P.E passports. • PE Lead to share any COVID19 updates that impact on PESSPA provision on an on-going basis with all appropriate staff • The academy will ensure that all national COVID19 guidance and local policy is followed with regards to engaging external providers to work alongside staff and children with regards to CPD provision • Continue with GAT Membership which includes high quality CPD opportunities • Networking opportunities and sharing of resources, has proved valuable, over the difficult time of Covid19. These meeting maybe done remotely moving forward but will still be attended and allow good practise to be shared.
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	<ul style="list-style-type: none"> • Assessment in PE <p>Day 2: (26/02/21) Remote Support</p> <p>Due to Covid, the planned support for Assessment and paired PE Learning walks has been postponed until next year – the evidence and impact statements for these actions have been left in the plan as they show what we were planning to achieve this year and will look now to achieve next year</p> <p>Instead of the planned support, a remote ‘Teams’ meeting and subsequent review and write up of the 2020/21 Pe and Sport Premium will take place (26/2/210</p> <p>3. Alison Consultancy</p> <p>Purchase two additional days of support from Allison Consultancy</p> <p>1 x Day (30/6/21)</p> <p>Super Me!</p> <p>Support to include:</p> <ul style="list-style-type: none"> • Modelled sessions with children and staff • Staff Twilight Training • Focus on developing the well-being of your children through simple, healthy, physical activity and relaxation strategies • The session is a mixture of practical activities, core strength and stretching, and relaxation. <p>1 x Day (16/6/21)</p> <p>Active Playgrounds</p> <p>Support to include:</p> <ul style="list-style-type: none"> • Training for Lunch-time Supervisors • Support for the Active Playground Co-ordinator 	<p>£1,000</p>	<ul style="list-style-type: none"> • Academy can track and monitor children's progress and attainment against national age-related expectations and target intervention and support for staff and children where required • Improved assessment and monitoring • Assessments in PE (including swimming) are clear and accurate, with input from teacher and coach • PE Lead upskilled and ready to support implementation of PE assessment system <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> • Children following all latest COVID19 – PESSPA Safe-Practice • Effective use of the funding leading to enhanced PESSPA provision and opportunities for children • Key Strategic Actions Identified ensuring the greatest, most sustainable outcomes for our staff and children • Children learning through all areas of PE as required by the National Curriculum • Children experience a wider range of exciting, less traditional activities both within and beyond the curriculum • Children receive a broad and balanced offer within and beyond the curriculum • Enhanced opportunities for healthy exercise through the 30 Minute a day and Active Lunchtime programmes • Children engaged in enhanced, more effective PE lessons • Enhanced pupil understanding of and learning across all four areas of National Curriculum PE • Children will have the opportunity to develop each aspect, not just the ‘Physical’ • Enhanced tracking and monitoring of pupil progress and attainment leading to more targeted lessons based on pupil need • Greater pupil progress and attainment in PE against national, age-related expectations • Increased pupil progress in PE • Enhanced quality of learning • Improved challenge and engagement across all pupils 	<ul style="list-style-type: none"> • Ensure that CPD that has taken place this year is cascaded to any new staff next year • Ensure that as many staff across the academy are engaged in future CPD so that skills, knowledge, understanding and resources remain in the academy even if key staff leave • Staff to complete audit to identify further CPD needs • Engage CPD providers to meet identified needs • PE Lead to monitor impact of the CPD – Observations / Pupil and Staff Voice. • Sustainability: purchase new resources to support staff learning and delivery that can be used year on year (e.g. equipment) • Look at new schemes of learning (P.E passport is GAT recommended) to support staff with their planning and delivery of the curriculum. • Active Science didn't happen P.E lead and Science lead to discuss this as an option for next year. • External providers to be linked to local clubs as a pathway for children to take part in more sports after school (E.G Mansfield Town F.C, Notts C.C.C, Nottingham Tennis Club and gymnastics clubs).
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	<p>6. Purchase equipment to support lunchtimes and active playgrounds</p> <ul style="list-style-type: none"> • Sustainability: purchase new resources to support lunchtimes and that can be used year on year • In addition, resources purchased for PE will be used to revamp the PE Shed and any safe, old equipment will also be given to the lunch-time staff, to be used at lunch-times <p>7. Orienteering Equipment and Staff CPD (Enrichment education).</p> <ul style="list-style-type: none"> • All markers, equipment and maps of school have been developed. • Staff CPD to be conducted on 22/02/21. • Staff to use the lesson plans. <p>8. Active Science</p> <ul style="list-style-type: none"> • Lesson ideas to get staff active and moving around outside. • Science lead to work with P.E lead to develop this into the curriculum. 	<p>From Underspend:</p> <p>£3000</p> <p>£1500</p> <p>£1000</p> <p>£2070</p> <p>(Included in orienteering costs).</p>		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
COVID19: PESSPA Safe Practice Extra-Curricular Provision: In addition to following the Safe Practice (identified above), we will specifically ensure that we will follow all national COVID19 guidance, Trust and local policy with regards to engaging external providers to work alongside staff and children for the provision of healthy, extra-curricular physical activity opportunities, and the safe use of sports equipment and resources.				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (Red = Underspend)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>1. Increase the range of healthy, physical activity opportunities outside of the curriculum in order to engage more children.</p>	<p>1. COVID19 - Safe-Practice: Physical Activity</p> <ul style="list-style-type: none"> Review and ensure that all Physical Activity currently being delivered meets all national, Trust and local COVID19 requirements Amend or, if need be, cancel any activities that do not meet COVID19 – Safe-Practice requirements Identify and develop any new healthy, physical activity opportunities that meet COVID19 safe-practice requirements and can be safely provided Within COVID19 safe-practice identify opportunities and resources to support classroom based healthy, physical activity, active learning opportunities that help to meet the 30 Minutes a Day requirements for every class Identify COVID safe-practice activity ideas from colleagues at GAT Network Group Re-book activities that had to be postponed this year due to COVID19 <p>2. Pupil Voice</p> <ul style="list-style-type: none"> PE Lead to develop Microsoft resource Use with children in the Summer Term Identify from the children activities that they enjoy, any new activities they would like to take part in and barriers to their participation Target children not engaging <p>3. Engage Sports Coaching Company to extend physical activity opportunities</p> <ul style="list-style-type: none"> This has been carried over to next Year Academy to ensure that any external staff are fully upto date with and following all national, Trust and local guidance and requirements in relation to COVID19 – PESSPA safe-Practice On-going monitoring of practice by PE Lead COVID19 – PESSPA Safe-Practice Learning Walks) Coaches to provide an increased range of activities on the playground at lunch-times for two days of the week Coaches will have a particular focus on engaging children who do not normally take part 	<p>(Part of cost included in Section 1 above)</p>	<p>Evidence</p> <ul style="list-style-type: none"> All Physical Activities taking place meet all COVID19 – Safe-Practice requirements Children engaging on a regular basis 30 Minutes a Day activity timetabled in for every class New equipment purchased and used – includes equipment for the PE Cupboard, Lunch-times and for Outdoor PE Widened range of healthy activity opportunities Extended Extra-Curricular Sport and Physical Activity Programme Active Playground Programme in place Participation Registers Increased number of children participating in school clubs PE, School Sport and Physical Activity (PESSPA) noticeboard updated Pupil voice survey completed using new Microsoft resource developed by the PE Lead Resources purchased <p>Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity available Increased opportunities for healthy activity available Increased engagement in exercise Increased understanding of the benefits of exercise for health Improvement in sense of health and well-being Increased participation by children who normally don't engage with sporting / physical activity opportunities Increased number of children enjoying taking part in school clubs Children are accessing structured, active games during lunchtimes Increased stretch and challenge for more able, talented table-tennis players Class sets of equipment available to ensure a high quality to PE and a range of activities are available. Equipment available to ensure children are able to access active lunchtimes. More children able to access equipment at lunch time and be involved in active lunches. 	<p>COVID19: Safe Practice</p> <p>Extra-Curricular Provision:</p> <p>In relation to our plans for next year we will ensure that we continue to follow all latest national guidance in schools with regards to COVID19 and PE, Sport and Physical Activity.</p> <p>We will continue to review and implement our COVID: PESSPA System of Controls.</p> <ul style="list-style-type: none"> Please note that, due to COVID, we will be carrying over several actions that have already been paid for The sports coaches programme will be carried over to next year Identify and develop healthy, physical activity opportunities that meet COVID19 safe-practice requirements and can be safely provided <p>Within COVID19 safe-practice identify opportunities and resources to support classroom based healthy, physical activity, active learning opportunities that help to meet the 30 Minutes a Day requirements for every class</p> <ul style="list-style-type: none"> Complete student voice to identify interests and barriers to participation in activities Target children not engaging
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	<ul style="list-style-type: none"> • Coaches to use classroom spaces if wet to get children involved in activities to engage children in physical activity <p>4. SPLAT Circus Coaching Group</p> <ul style="list-style-type: none"> • Dates to be re-arranged • Coaches coming into school to provide children with circus skills and activities. • Aim is to target children who don't usually take part. <p>5. Quidditch</p> <ul style="list-style-type: none"> • All children to take part in Quidditch activities • CPD provided to staff in after school twilight. 	<p>£864</p> <p>£1,800</p>	<p>See Evidence, Outcome and Impact statements above</p>	<ul style="list-style-type: none"> • Strategically link new opportunities to the 30 minute a day programme • Engage additional expertise / staffing to extend opportunities including sports coaches • Ensure new Sports Clubs timetable disseminated to pupils and parents and uploaded to website • Identify COVID safe-practice activity ideas from colleagues at GAT Network Group. • Purchase new resources to support new activities and promote health and support learning in other subjects. • Further develop the Active Lunchtimes programme • Re-book activities that had to be postponed this year due to COVID19. • Quidditch has been extremely successful within the academy. Look at rebooking this next year. This also had a huge impact on non-engagers and how they see sport
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
<p>COVID19: PESSPA Safe Practice</p> <p>Competition: In addition to following the Safe Practice (identified above), we will specifically ensure that we will follow all national COVID19 guidance, Trust and local policy with regards to competitive opportunities for our children. As such we will currently plan for them to be non-contact in nature.</p>				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (Red = Underspend)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>1. Introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate</p>	<ul style="list-style-type: none"> Participate in GAT Competitions Due to COVID it has not been possible to participate in GAT competitions Currently, these will be non-contact in nature and will adhere to all national requirements Depending upon guidelines with regards to sharing equipment, these could include activities such as badminton and table-tennis If the above type of activities are not possible due to COVID19 restrictions or travel to other academies is not possible, then competition will be 'virtual' in nature and will be determined as the year progresses <ul style="list-style-type: none"> Inclusive competitive PE Curriculum Sports Competition Programme Give all children more opportunities over the school year to experience competitive opportunities PE Lead to review curricular programme and identify competitive opportunities Currently these will be non-contact in nature 		<p>Evidence</p> <ul style="list-style-type: none"> Competition Programme Summary Sheet PE Units of Work developed to include competitive opportunities New Sports and physical activity competitive opportunities in place Participation Registers Resources to plan and deliver programme <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> Sustainability – Teaching Staff able to deliver COVID19 – safe competitive sport / physical activity opportunities for their children in lessons <p>Leading to the following outcomes <u>accessible by all children.</u></p> <p>Increased pupil:</p> <ul style="list-style-type: none"> Experience of competition against self and others Experience and understanding of rules and scoring systems Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship Confidence Enjoyment of sport across the school Opportunities to participate in a wider 	<p>COVID19: Safe Practice</p> <p>Competition:</p> <p>Any competitive opportunities we provide, in line with current national guidelines, will be non-contact in nature.</p> <p>We will ensure that we follow all latest national guidance in relation to our plans for next year.</p> <p>Due to COVID19 we have been unable to complete some of our planned actions. These actions and any associated funding will now be carried over until next year and include the following competition opportunities:</p> <ul style="list-style-type: none"> GAT Competitions Kirkby and District Primary Ashfield schools FA-League, Cups Local leagues and competitions

	<ul style="list-style-type: none"> Extend competitive opportunities from within the PE Curriculum itself so competitive opportunities more inclusive are increased and available to all Ensure that all staff carry out their own mini competitive activity at the end of at least 2 PE Units of Work over the year Competitions must involve ALL children Develop new templates for scoring etc <p>Healthy Eating Week</p> <ul style="list-style-type: none"> All national COVID19 guidelines must be followed and as such different, non-contact, activities may have to be included instead of the planned football programme This may include, for example, table-tennis, badminton, short-tennis, multi-skills circuit Organise sports and promote the activities Promote community links by sign-posting to local sports clubs and coaches All children to work alongside coaches within curriculum time ensuring equality of access <p>Sporting Event: European Cup</p> <ul style="list-style-type: none"> This will not now happen due to COVID European cup afternoon: where whole school will come and watch the football and children will compete against each other. Children experience player, official and spectator roles. <p>Kirkby and District Primary Ashfield schools FA- League, Cups</p> <ul style="list-style-type: none"> This will now be carried over to next year due to COVID Take part in local leagues and competitions <p>School games competitions (Ashfield)- Silver Medal target</p>	<p>(Costs in Section 1 above)</p>	<p>variety of activities</p> <ul style="list-style-type: none"> Awareness of the importance of physical activity and health Socialisation with other children from other schools / backgrounds Experience of sense of well-being and the feeling of achieving their best 	<ul style="list-style-type: none"> 'Face to face' School games competitions (Ashfield)- Silver Medal target The academy will ensure that all national COVID19 guidance and local policy is followed with regards to engaging in competitive opportunities Extend competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive are increased and available to all. Ensure COVID19 safe-practice guidance is followed. Ensure CPD training is cascaded so competitive opportunities in lessons are available to all children Next year, the academy aims to engage with as many face to face competitions with other schools as often as possible. If class 'bubbles' end. Re-start inter house competitions which link to whole school values (SMART, 5R's).
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	<ul style="list-style-type: none"> • Due to COVID these competitive opportunities have taken place 'virtually' and include Basketball and Target Sports • Competitions to target all children, including the least active. • Target silver Mark this year 			
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Additional Outcomes and benefits of the funding				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (Red = Underspend)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>1. Raise awareness of the benefits of the PE & Sports Premium funding and increased opportunities for children</p> <p>2. Top up Swimming</p>	<p>1. The Academy Website</p> <ul style="list-style-type: none"> • Update the Sports section on our website to share our Vision, achievements, participation, events and photographs • Ensure website information is current and updated regularly • Share information regularly with all key stakeholders. <p>Additional Funding to support Year 6 children not achieving national target</p>	<p>Internal Budget</p> <p>£1600</p>	<ul style="list-style-type: none"> • Audit of website complete • All DfE requirements met • Awareness raised with children, staff, Trust, parents and carers • Greater awareness by all stakeholders about our plans, actions and achievements as a result of our funding • Develops a sense of achievement across the academy <p>Evidence</p> <ul style="list-style-type: none"> • Swimming and Water-safety data <p>Impact</p> <ul style="list-style-type: none"> • More children achieving national Swimming and Water-Safety targets • Academy performance against national targets improved 	<ul style="list-style-type: none"> • Continue to keep the website updated. • Ensure all requirements continue to be met • 21/22 Year 6 classes to swim first next year. Any that do not meet the national requirements will be allocated extra funding to go in the summer term of 2022 (after SATs).

Signed off by	
Head Teacher:	PJ Marples
Date:	
Subject Leader:	Corey Riley
Date:	01/07/21