

LONG TERM THEME OVERVIEW Lower school Cycle 1

	Autumn 1st	Autumn 2nd	Spring 1st	Spring 2nd	Summer 1st	Summer 2nd
SCIENCE (Big Question)	Experiments	What happens to the food we eat?	Experiments (CF planned)	Biology (CF planned)	Why do some people find different types of music appealing? (Moved from Spring 1)	How would we survive without water?
LITERACY (Genre, VCOP, Grammar, Spellings)	Oral rehearsal-narrative (Stone Age Boy) from perspectives 3 rd person Diary entry from the perspective of a Stone Age child. (After trip) 1 st person	Explanation text (Digestive system) Non-chron of all the ages Christmas	GPS focuses Descriptive writing using different stimuli (pictures and videos)	GPS focuses Descriptive writing using different stimuli (pictures and videos) Persuasive texts- persuasive leaflet about a country of their choice from the Mediterranean.	Fantasy narrative (moved from Spring 1) Recount - Newspaper report of a natural disaster. Research about natural disasters-note taking skills - followed by their choice of 1 st /3 rd person (diary/narrative) natural disaster. (if time)	Poems to perform And shape poems (moved from Spring 2) Recount- Local area then/now comparing the two and choosing what they prefer. Balanced argument - discursive: planning houses in the local area - for and against. Narrative: Science based - what would

						happen if we had no water? - adventure (if time) and link to PE-laps of the field to show how far they walk.
HISTORY (Big Question)	Who first lived in Britain? Autumn 1 - stone age Autumn 2 - bronze and iron age					How did the Victorian period change the local area? (Moved from Spring 2)
GEOGRAPHY (Big Question)			Why has Greece always been in the news? (Moved from Summer 2)	Why do so many people go to the Mediterranean for holidays? (Moved from Summer 1)	What makes the Earth angry?	
Links to British Values	Rule of law (History) Tolerance and respect (RE)	Rule of law (History) Tolerance and respect (RE)	Democracy (Geography)	Individual liberty	Individual liberty Mutual respect (History)	Tolerance and respect
Maths	<u>Revision of four operations</u> + - x ÷ (this will support baseline assessments) Place value Time (analogue)	Time (12/24 hour clocks, leading on to digital for Y4 and duration of events) <u>Teach strategies of four operations (secure strategy for each)</u>	<u>Embed four operations through:</u> Times tables practice (WRM) Recap multiplication and division and apply to problems (WRM)	<u>Embed four operations through:</u> Geometry-shape properties, angles, types of lines. (Quadrilaterals/ triangles and lines of symmetry Y4) (Moved from Summer 1)	<u>Embed four operations through:</u> Recap division strategies for 1 or 2 weeks before moving on to Fractions (Moved from Spring 1) (what is a fraction,	<u>Embed four operations through:</u> Measure-capacity, weight. (Moved from Spring 2) Use GA for consolidation of specific areas

				Money/decimals Length Perimeter/area(Y4)	equivalents, ordering on a number line, finding non-unit fractions) Then- unit fractions, tenths & hundredths, solve problems including fractions Y4- equivalent decimals/fractions and ordering/rounding decimals. Time	e.g. fractions/time. Geometry-3d shapes (Y3) Y4- coordinates, translation.
ICT (across all areas of learning)	E-safety	Communicating- producing, editing and sharing information and media.	Access to teams, WRM, how to submit work	How to use and create PPT (link to topic)	E-safety	Computing- models, simulations, control and programming.
DT	Making shelters and moving heavy objects. (History) Making armour/shields (History)		Creative topic menu	Creative topic menu	Volcanoes Design, make and evaluate an instrument out of recyclable items.	Make a bird box (Forest School) Making Greek food
Discovery RE (incl SMSC and British values. Year 3 folder	Would celebrating Diwali at home and in the community bring a feeling of belonging to	Has Christmas lost its true meaning?		What is good about Good Friday?	How can Brahman be everywhere and in everything?	Would visiting the River Ganges feel special to non- Hindus?

	a Hindu child?					
ART	Making own brushes - cave paintings and background wash - Stonehenge Cave paintings Clay pots/sculptures		Art by Hugo Moreno Art around natural disasters.	Lowry	Gaudi	
MUSIC	Carnival of animals (linked to PE)	Singing Learning songs from around the world.	Look at music from different Mediterranean countries.	Looking at different genres- evaluating different pieces.	Creating music to replicate different natural disasters.	Compose, use instruments, create mood (link with weather)
PE	Dance-The lion king	Multi skills	Features of invasion games (skills associated with this taught to those children in school)	OAA intro	Striking and fielding	Swimming/OAA
PSHE/Smart Values	New Beginnings	Relationships	Resourcefulness	Resilience	Risk-Taking	Reflective
Visits/ experiences Each half-term - a visit or a visitor supporting Topic or R.E.	Virtual tour/ session Cresswell Crags	Dentist (virtual chat)				Cresswell Crags?

Changes caused by lockdown January 2021

Science topics missed- <ul style="list-style-type: none"> • Which wild animals and plants thrive in your locality? • How could we cope without electricity for one day? 	PE topics missed- <ul style="list-style-type: none"> • Invasion games • Gymnastics
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