

Year 3 and 4 Homework Menu: Wet'n'wild! Due date: One piece every Friday beginning 18th June.

Children should complete one piece of homework each week so that at the end of each half term every curricular area has been covered. The children should complete a minimum of 30 points over the half term.



Curricular Areas	KNOWLEDGE AND COMPREHENSION What do I know and understand?	APPLICATION Can I apply and show what I know?	ANALYSIS What can I question, compare and analyse?	SYNTHESIS What can I create?	EVALUATION Can I evaluate and make judgements?
I enjoy reading, writing and speaking	Find 3 new words from your reading book and define them.	Write 3 for and 3 against arguments about not having a morning break in school.	Write a letter to our local MP telling them how you think our local area needs to improve. (Does something need adding or fixing?)	Create a poem about your local area.	Write a balanced argument about a topic of your choice. Remember to include for and against arguments.
I enjoy working with numbers	Write a definition for capacity.	Find and describe 6 different shapes within your house.	Create a poster showing different shapes. Label them with their names and what angles they have.	Draw a picture that has more than 2 lines of symmetry.	Choose ten different items from your kitchen cupboard that show the weight on them. Pair them up so you have 5 pairs. Work out the difference in weight. Remember to find the difference, we subtract!
I enjoy being scientific	List 3 solids, 3 liquids and 3 gases.	Draw diagrams to show the particles in solids, liquid and gases.	Draw and label the process of changing a state of matter e.g. a solid into a liquid could be ice melting to water.	Draw and label the water cycle.	Create a model of the water cycle in a creative way.
I enjoy painting, drawing and visualising	Find an interesting fact about the work of L S Lowry.	Draw a picture showing the view outside a window in your house – it is your choice which window you choose!	Recreate a piece of art in the style of L S Lowry.	Using recyclable items, recreate a Victorian toy or your choice.	Find two different pieces of art by L S Lowry. Write your own evaluation that compares the two pieces. Which one do you prefer and why? Are there any similarities between the two?
I enjoy being active and doing hands-on activities	Think of 3 creative and fun activities we could compete in for sports day, that we wouldn't usually do.	Design and create a model of an obstacle course for sports day.	Walk to school (if not too far!) and measure the distance in km or miles. Is it more or less than 6km/3.7miles? How does it compare to 6km/3.7miles?	<u>Everyday women and children walk 6km (3.7miles) to collect water in developing countries.</u> Imagine you don't have a car, travel this distance (through walking, cycling etc.) and write a short paragraph to explain how you felt afterwards and how you think it would feel to do this every day.	Write a persuasive letter to the parents of Skegby Junior Academy to encourage them all to ditch the car and walk to school every day. Make sure you use persuasive language and list the benefits walking to school can bring.
Points per activity	2	4	6	8	10



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