



Skegby Junior Academy

Behaviour Policy

REVIEW PROCESS	
FIRST WRITTEN	September 2017
REVIEWED	July 2020
NEXT REVIEW	July 2021

At Skegby Junior Academy we believe in rewarding children who follow our Golden Rules (Code of Conduct) and even exceed them. To do this we use a variety of things including golden tickets, Class Dojo and extra break time. Teachers remind the children about this policy and our behaviour expectations at the start of each half term.



The Traffic Light System

Green

- Each child will start the morning and afternoon on **Green**. Their name will be displayed in class on the **Green**.
- They will remain there if they follow the school's Golden Rules.

GOLD

- Children who remain on green and go above and beyond expectations will move their name onto gold.
- Every time a child moves onto gold they will receive a golden ticket to put their name into a prize draw which will be drawn at the end of each week. The winner will choose a prize from the Principal.

Warnings and Amber.

- Children will receive a warning if they are not following our Golden Rules. This might be for misusing equipment; being off-task; shouting out inappropriately; distracting others etc.
- Simply, if a child is breaking the school's Golden Rules they will receive a warning.
- If they do not change their behaviour they will then have to move their name down to **Amber**.
- There will still be an opportunity to turn their behaviour around and move back to **Green**.

Red

- If a child is moved to **Amber** and does not change their behaviour they will have to move to **Red** and **lose two minutes of their break time** (either morning break or lunchtime, depending on the time of the incident).
- The incident will be recorded in the Class Behavior Log.
- Hopefully the child will take ownership of their behaviour and turn it around so that this does not happen.
- A child can lose two minutes in a morning and two minutes in the afternoon.
- Lunchtimes and break-times will use the same system and fall into the morning session.

- Midday staff will communicate with teaching staff to ensure any issues are handed over accordingly.

Moving straight to Red

- A child will be sent straight to red for any acts of swearing, violence, racism or acting in a manner that puts themselves or others at risk of harm. This sends out a clear message that this behaviour will not be tolerated.
- A member of the Senior Leadership Team will be notified about this and it will be recorded. The child will **lose 10 minutes of their break time.**
- Further action will also be taken by the SLT and a consequence/sanction will be decided upon, according to the individual needs of the child.
- Parents/carers will be notified by text, phone call, meeting or face to face at an appropriate time. Where possible it will be done during the same day as the incident was reported.

Black

- Once on **Red**, if a child does not change their behaviour they will be asked to move their name to black and visit a partner class for ten minutes to observe positive behaviour.
- They will **lose five minutes of their break time.**
- They take a clipboard with an attached piece of paper to take notes. After that, they will then have to return to class and discuss their findings with the class teacher during a suitable break-time so that the learning of the class is not affected.

Internal Exclusions

- Any child who has an internal exclusion will lose their break times for that day.
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Rewards and Sanctions

- The whole system is focused on rewarding positive behaviours. Children who demonstrate positive behaviour might be also be rewarded by being given extra break time, be mentioned in our Golden Book Assembly, receive individual certificates/stickers or even have a positive text message sent home informing Parents/Carers.
- Sanctions are in place for those children who choose to not follow our rules. These include writing lines, missing playtimes, internal exclusions etc. The sanction will be decided upon, according to the individual needs of the child, by the member of SLT dealing with the incident.
- If children break the Forest School rules and go onto red, they will automatically lose the following week's Forest School session.

MAPA

Some staff members have had accredited handling training (MAPA) and can effectively use a range of holding interventions that are appropriate to the circumstances when a child expresses themselves through challenging,

aggressive, or violent behaviour. We hope that we do not have to implement these but they will be used in extreme circumstances if they feel a child or adult's safety is a concern. Any incidents where a holding intervention is used must be recorded.

Bullying

Bullying is not tolerated and we treat it as a whole Academy issue. All members of teaching and non-teaching staff have a responsibility to ensure that pupils are able to learn in a non-threatening environment. To do this we follow a very clear and concise Anti-Bullying Policy. The Academy also has an Anti-Bullying Committee to raise awareness and support children.

Behaviour outside school hours/off the premises

Behaviour and Discipline in Schools – Advice for Headteachers and School Staff, January 2016, outlines that schools have the power to address pupils' conduct outside the school gates. The Senior Leadership Team may feel it is necessary to discipline children in line with the Academy policy for behavior outside school hours.

The Golden Rules **(Code of Conduct)**

1. We use appropriate language.
2. We are honest.
3. We use kind hands and feet.
4. We follow instructions first time.
5. We try our best.

Behaviour Policy

Name _____.

I confirm that I have received, read and understood the above policy.

Signed _____.

Date _____.