



Skegby Junior Academy

Behaviour Policy

REVIEW PROCESS	
FIRST WRITTEN	September 2017
REVIEWED	September 2026
NEXT REVIEW	September 2027



Skegby Junior Academy Behaviour Policy & Protocol

OUR PRINCIPLES

At Skegby Junior Academy, we promote our values of 'Kindness First, Effort Always' in everything we do. We expect pupils to be kind and to apply effort in all aspects of their learning and behaviour. Positive behaviour is recognised and rewarded, and clear, consistent responses are used when expectations are not met.

READY RULES

- **R - Respect:** We show respect for everyone and everything.
- **E - Empathy:** We understand and care about how others feel.
- **A - Attitude:** We demonstrate a positive attitude to learning and behaviour.
- **D - Do the Right Thing:** We make good choices, even when no one is watching.
- **Y - You Can Succeed:** We try our best and never give up.

RECOGNISING POSITIVE BEHAVIOUR

Rewards include:

- Verbal praise
- Written feedback
- Class Dojo messages/points (in the denomination of ones)
- Daily Dojo points for demonstrating whole school expectations-attendance, uniform and following expectations in the morning, afternoon and at lunchtime (5).
- Stickers and certificates
- Golden Table
- Celebration assemblies
- Class rewards (e.g. extra break or activities)
- Pupils who demonstrate above and beyond expected behaviour move to Gold and receive a Golden Ticket for the weekly draw in their classroom - winner to collect a prize from SLT.
- Children who earn 40+ Dojo points in one week get a reward from SLT.

BEHAVIOUR PATHWAY

★ GOLD → ■ Green → Verbal Reminder → ■ Yellow Card → ■ Red Card → ■ SLT Support

At Skegby Junior Academy, our behaviour system consists of yellow and red cards, if children need warnings and refocus support, with Gold for behaviour that exceeds expectations.

Gold - Outstanding Behaviour: Children who go above and beyond expectations move to Gold. Their name is placed on the class Gold Star, and they can achieve Gold once in the morning and once in the afternoon. Each time they reach Gold, they receive a Golden Ticket which is entered into a weekly prize draw. The winner chooses a prize from SLT.

Green - Expected Behaviour: All children start each day on Green and remain there by following our READY expectations and making positive choices throughout the day.

Verbal Warning - Refocus Support: Reminder of expectations for low-level disruptive behaviour.

Yellow Card: For continued low-level disruption. A yellow card is placed in front of them, for continued low-level disruption. Recorded by the class teacher in mark books.

Red Card: A red card is placed in front of them for ongoing disruption or disrespectful behaviour and recorded by the class teacher in mark books. Removal to a partner class for 10 minutes, where they will complete a reflection sheet. They will then miss their social time with the class teacher, to discuss their reflection record and complete any missed work.

Continued Concerns: SLT informed immediately, restorative conversation with SLT, CPOMS record completed and parents/carers may be contacted.

INTERNAL EXCLUSION

Repeated or serious incidents may lead to an internal exclusion decided by SLT. This involves working separately from their class for a fixed period and loss of social time. This may include physical aggression, discriminatory language, swearing, spitting, fighting, stealing, threatening behaviour, child-on-child abuse, sexualised behaviour or damage to property.

FIXED-TERM SUSPENSION

In serious cases, suspension or permanent exclusion may be issued by the Principal following statutory procedures.

- Vulnerable pupils will be referred to relevant professionals.
- The Trust and Local Authority will be informed.
- A reintegration meeting will take place.
- Incidents recorded on CPOMs.

BREAKTIMES AND LUNCHTIMES

READY rules apply at all times. Pupils who break the rules during lunchtime will miss the following breaktime and spend it with the allocated adult decided by SLT.

EQUALITY & INCLUSION

Reasonable adjustments may be made for pupils with SEND or protected characteristics, including PSPs, PLPs, pastoral support, targeted interventions and external agency involvement.

RECORDING & MONITORING

All behaviour incidents are recorded in mark books or on CPOMS. SLT monitor patterns and implement support where required.

ADDITIONAL EXPECTATIONS

- Mobile phones must be switched off and handed in on arrival.
- Bikes and scooters must not be ridden on site.
- Items from home are not permitted unless agreed.

REVIEW SCHEDULE

Reviewed: July 2026

Next Review: July 2027