



Skegby Junior Academy

Parental Engagement Statement

Review Process	
First written	September 2024
Reviewed	September 2025
Next review	September 2026

Introduction

At Skegby Junior Academy we value our partnership with parents as we know, by working together, we can provide high quality of education for the children in our care.

This document outlines how we communicate and collaborate with parents and how we can work together to achieve the best outcomes for our children.

Communication of Routines, Expectations, Policies and Procedures

At Skegby Junior Academy, we use the following methods to communicate routines, expectations, policies and procedures with parents.

- Principal's Newsletters
- Class Teacher's Newsletters
- Class Dojo
- Text messages
- Emails
- The Academy's Website
- X (Twitter)

In addition to this, there will be occasions where parents are invited into school to attend face to face meetings with staff, either in a large group or on a one to one basis.

Information about transition from Key Stage One to Skegby Junior Academy and from our Year 6 to secondary school will be sent direct to the parents by letter. In addition to this, parents of children joining us in Year 3 will be invited to an open evening in the Summer term, where further information will be shared.

Information about Pupil Progress and Pupil Achievements

At Skegby Junior Academy, we will update parents about their child's progress and achievements in the following ways.

- Two Parents' Evenings per year, in the Autumn and Spring terms

- An end of year report
- Termly PLP reviews for SEND children
- Class Dojo
- Weekly Special mentions assembly
- Informal chats with staff at the beginning and end of the day

How Parents communicate with the Academy

We encourage parents to communicate with us in the following ways.

- Speak to a member of staff at the beginning or the end of the day
- Class Dojo messages
- Email
- Telephone
- Contact a member of our Office Staff, if you require an appointment with a member of staff

Reporting a child's absence

This needs to be reported directly to the Academy Office by telephone, email or Dojo.

Information about Events, News and Achievements

Parents will be informed about events, news and achievements using the following methods.

- Principal's Newsletters
- Class Teacher's Newsletters
- Class Dojo
- Text messages
- Emails
- The Academy's Website

Parental Feedback

Online surveys will be sent out, on Microsoft Forms, at certain points of the year, allowing parents to share their views and opinions with the Academy. There will also be opportunities to give feedback at Parents' Evenings and informally at the start and end of each day, when SLT are available.

There will also be times when parental feedback will be asked for regarding change of policies and protocols. Parents will be informed about this on the fortnightly Principal's newsletter.

Parental involvement in the Academy

During the year, parents will be contacted by either letter, Class Dojo or directly by a member of staff to request involvement in the Academy. This could be for one of the following.

- Support with school visits, including swimming
- Support with activities within the curriculum, for example Forest School, one to one reading
- Support with fund raising events

Parental support of their Child's Learning

Parents are encouraged to support their child with their weekly homework, this includes the homework menu, daily reading, Bedrock and TTRS. Details of expectations are available in our Homework Policy, on the Academy website. Class teachers will send out further details each half term, via their curriculum letters.

Reviewing and Updating this Strategy

This strategy will be reviewed annually and discussed with the Academy's Parent Ambassadors.