



Theme of the half term:

Relationships & Communication

This half term the children will be learning about how to keep safe when communicating online and making new friends. They will be learning about chatting via games and who is part of their online community.

Also, this half term, the children will be having an assembly on the importance of age ratings for apps and games and understanding the reasoning behind why some things are restricted for some ages, whilst others are not.

As part of this assembly, we will discuss the app, Talkie, which has been mentioned by a few children in school. Please take the time to read about this app if you are not familiar or aware of it.

We use common sense education for our online safety lessons. Their website has a lot of amazing resources and information on how to support your child online.



Support for Parents

Age rating : **17+**

Harmful content: 4/5

Predation warning: 4/5

Parental controls: 2/5



Some of our children have made us aware of an app which allows people to talk with different AI characters. This is an app which is aimed towards older teenagers and adults, as **some of the chats use inappropriate language, including some sexual content.**

This app allows the user to choose a topic to start a conversation with the AI character.

When you first download the app, users can search for any kind of AI and **there is the risk of running into sexually explicit, violent, or otherwise mature content.**

The app does have some parental controls, called 'Teenager mode' which restricts searching, following other users, commenting and access to explicit content. However there is **no guarantee** your child won't encounter harmful AI chats.

This app also creates links to the messaging platform - Discord. This is a platform which has minimal monitoring capabilities and **has lots of potential dangers for communication with strangers.**

More information can be found via this website:

[Is Talkie AI Safe? A Talkie App Review for Parents | Bark](#)