

**LONG TERM THEME OVERVIEW Lower school Cycle 1**

	Autumn 1st	Autumn 2nd	Spring 1st	Spring 2nd	Summer 1st	Summer 2nd
<b>SCIENCE (Big Question)</b>	<b>What happens to the food we eat?</b>	<b>How would we survive without water?</b>	<b>How could we cope without electricity for one day?</b>	<b>Why do some people find different types of music appealing?</b>	<b>Which wild animals and plants thrive in your locality?</b>	<b>Which wild animals and plants thrive in your locality?</b>
<b>LITERACY (Genre, VCOP, Grammar, Spellings)</b>	<b>Y3 cycle Quest/Adventure stories Recounts (trip)</b>	<b>Persuasive texts Playscripts and Christmas Production</b>	<b>List/similes poems/story telling week (move shape poems)</b>	<b>Myths and Legends (Greece)</b>	<b>Stories with dilemmas Non- Chronological reports</b>	<b>Poems to perform And shape poems</b>
<b>HISTORY (Big Question)</b>	<b>Who first lived in Britain?</b>			<b>Why has Greece always been in the news?</b>	<b>How did the Victorian period change the local area? (mining)</b>	
<b>GEOGRAPHY (Big Question)</b>		<b>Why do so many people go to the Mediterranean for holidays?</b>				<b>What makes the Earth angry?</b>
ICT (across all areas of learning)	E-safety		E-Safety		Programming	
MFL (French) Catherine Cheetah						
DT			Food Tech – making sandwiches, cakes for purpose	Pottery - clay	Make a lighthouse-choose suitable material	
RE (incl cultural awareness)						
ART	Making own brushes – cave paintings and background wash - stonehenge	Digital Media art for brochure		Recognise Art from historical periods/culture Pottery		

MUSIC			Look at life of a composer and critique			Compose, use instruments, create mood (link with weather)
PE	Balls skills	Gymnastics	Y4 swim Dance - movement	Y4 swim Football	Athletics Tennis	T/ball Rounders Cricket
PSHE/Smart Values	New Beginnings	Relationships	Resourcefulness	Resilience	Risk-Taking	Reflective
Visits	Cresswell Crags (History)				Mansfield Museum Pleasley Pit museum Workhouse Black Country Museum	