



Children should complete one piece of homework each week so that at the end of each half term every curricular area has been covered. The children should complete a minimum of 20 points over the half term. **The first piece is due in on Wednesday 13<sup>th</sup> September**

Curricular Areas	KNOWLEDGE AND COMPREHENSION What do I know and understand?	APPLICATION Can I apply and show what I know?	ANALYSIS What can I question, compare and analyse?	SYNTHESIS What can I create?	EVALUATION Can I evaluate and make judgements?
<b>I enjoy being scientific</b>	Write 5 questions you would like to find the answer to in science.	Write a list of how to make a science experiment fair.	Conduct your own science experiment and present your findings in a method of your choice e.g. poster, photographs, written explanation.	Write a mini autobiography about a scientist of your choice. Remember, this could be: a biologist, a computer scientist, an astronaut or any other kind of scientist.	Carry out an experiment of your choice. Write about what you would do differently, if you repeated it, to improve it.
<b>I enjoy painting, drawing and visualising</b>	Choose your favourite piece of art by Banksy and say what you like about it.	Draw and label a courtroom.	Recreate a piece of artwork by Banksy using materials of your choice. You could draw, paint, collage...the sky is your limit!	Create your own model of a courtroom to show the different jobs, for example using lego.	Why do we need rules? Imagine what a day at school would be like without them and write a detailed description of this.
<b>I enjoy being active and doing hands-on activities</b>	In a sentence, summarise why it is important to exercise.	Create a warm-up activity that can be used in PE and explain why it is important to warm up.	Create a new game using a bat and ball and write up the rules of your game.	Create your own dance inspired by a famous dancer and teach it to your class!	Try a new sport or activity then present what it was like, what the best part was and what you weren't so keen on and why. Would you recommend it to anyone? Who? Why?
<b>Points per activity</b>	<b>2</b>	<b>4</b>	<b>6</b>	<b>8</b>	<b>10</b>

### **BedRock and Times Tables Rock Stars (Our weekly Maths and English homework)**

This year, we are continuing to use Bedrock Vocabulary to further develop the children's vocabulary and Times Tables Rock Stars (TTRS) to help improve their times table knowledge. We use both apps in school and would like the children to use it alongside their school learning as part of our homework expectations. **5 dojo points will be given to the children who complete 15 minutes on TTRS across the week and 5 dojo points for those that complete 15 minutes on BedRock across the week.** This can be completed in small sessions of 5 minutes, if preferred. Any device can be used to access these apps, as long as the internet is available. Teachers receive weekly reports to show who has been on these apps and for how long, and children will be rewarded accordingly.