


**Tropical Rainforests and classifying animals.**

Your child needs to send a piece of homework in every Wednesday, starting from Wednesday 9<sup>th</sup> November. Please can this be put in their homework books unless it is a model. Points will be recorded for every piece sent in and prizes will be awarded at the end of each half term. Children will be awarded certificates if they achieve 25 or more points for the half term.

Curricular Areas	KNOWLEDGE AND COMPREHENSION What do I know and understand?	APPLICATION Can I apply and show what I know?	ANALYSIS What can I question, compare and analyse?	SYNTHESIS What can I create?	EVALUATION Can I evaluate and make judgements?
I enjoy being scientific	Explain the 5 different vertebrate groups and give an example for each. E.G reptiles – a crocodile is a reptile	Draw and label a diagram of an animal which is endangered and explain why it is under threat.	Compare 2 different animals from the rainforest. E.g appearance, food, threat, vertebrate/invertebrate etc...	Can you use statistics about deforestation or animals which are endangered to create a fact file, graph or something to show this information?	Can you discover the special attributes that some animals and plants have to help them survive? Evaluate how effective they are.
I enjoy painting, drawing and visualising	Draw a sketch and label the 5 layers of the rainforest. E.g undergrowth	Apply your skills and design, draw and cut out a monkey to put in our jungle area in the classroom.	Find two images of a rainforest: one before deforestation and one after. Choose one of them to re-create as a collage. Think about: shape, colour, pattern, pictures, messages	Create a 3D model of the Tropical Rainforest (before or after the effects of deforestation).	Produce a piece of art work of your choice and evaluate it. Think about: Why you chose it, what was your favourite part, how difficult was it and what would you do differently next time?
I enjoy being active and doing hands-on activities	Create a poster to explain the 5ks and why they are important to Sikhs.	Apply what you know about deforestation to plan and present a TV news report. Make sure you have thought about the facts and presenting it clearly to your audience.	Using natural resources (e.g sticks and rope/string) create a winter inspired decoration. Remember your skills from forest school.	Can you plan and demonstrate a multi skills activity? Think carefully about the skills that you will develop.	Choose a country and create something that can be eaten from there at a festival time. Take a photo of the final dish and send it to your teacher.
Points per activity	2	4	6	8	10

**OTHER WEEKLY HOMEWORK**

Topic	Time per week	Dojo's awarded
Times Table Rock Stars	20 minutes	5
Bedrock Vocabulary	20 minutes	5
Reading	20 minutes	5

**Year 5/6**

**Homework Menu:**

**Due date: 1 piece every Wednesday**



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We will be able to monitor time spent at home on Times Table Rock Stars and Bedrock Vocabulary.

\*Bedrock vocabulary will be up and running soon and we will let you know