



Children should complete one piece of homework each week so that at the end of each half term every curricular area has been covered. The children should complete a minimum of 25 points over the half term. The first piece needs to be handed in on Wednesday 26<sup>th</sup> April

Curricular Areas	<b>KNOWLEDGE AND COMPREHENSION</b> What do I know and understand?	<b>APPLICATION</b> Can I apply and show what I know?	<b>ANALYSIS</b> What can I question, compare and analyse?	<b>SYNTHESIS</b> What can I create?	<b>EVALUATION</b> Can I evaluate and make judgements?
<b>I enjoy being scientific</b>	Write a summary about how shadows are created. Draw a picture to support your summary.	Draw a diagram and explain how we see light.	Compare how we can see the moon and how we can see the sun. What's similar and what's different?	Create a 3D model to show how shadows change throughout the day.	Telescopes make objects that are far away seem closer. Analyse how this works and why this can be useful to scientists.
<b>I enjoy painting, drawing and visualising</b>	Create a poster to demonstrate squared and cubed numbers.	Summarise the Norse God, Odin. What was he famous for? Why did Vikings worship him?	Create a poster to explain how Roman Numerals work. Compare these to Viking numerals. Can you spot any similarities?	Create a image that shows a scene from a Viking Legend of your choice.	Design an item that would have been useful to the Vikings. Evaluate why this would be effective.
<b>I enjoy being active and doing hands-on activities</b>	Demonstrate 3 different types of passes in basketball. How are each useful?	Create a poem or a song with actions to help the class remember key facts about the Vikings or how light travels.	Research and calculate the distance and cost of a trip with your family for one week to a Scandinavian country. Think about the cost of flights, accommodation and activities.	Find a recipe for 15 cakes – bake them if you can! Use it to calculate how much of each ingredient will be needed for 100 cakes. Present the recipe in an interesting way.	Make up your own game/ sport that could have been played with the year 3s. Consider the rules, resources available and the aim.
<b>Points per activity</b>	<b>2</b>	<b>4</b>	<b>6</b>	<b>8</b>	<b>10</b>

### OTHER WEEKLY HOMEWORK

Topic	Time per week	Dojos awarded
Bedrock Vocabulary	20 minutes	5
Reading	20 minutes	5

**Year 5/6**

**Homework Menu: Vikings and Light**

**Due date: 1 piece every Wednesday**



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