



Children should complete one piece of homework each week so that at the end of each half term every curricular area has been covered. The children should complete a minimum of 20 points over the half term. **The first piece is due in on Wednesday 1<sup>st</sup> March 2023**

| Curricular Areas  | KNOWLEDGE AND COMPREHENSION<br>What do I know and understand?   | APPLICATION<br>Can I apply and show what I know?  | ANALYSIS<br>What can I question, compare and analyse?  | SYNTHESIS<br>What can I create?  | EVALUATION<br>Can I evaluate and make judgements?   |
|---|---|---|--|--|---|
| <b>I enjoy being scientific</b>                           | Draw and label a circuit.   | List 5 objects in your house that use electricity.  | How can we reduce the amount of electricity that we use? Make a poster to persuade people to do this.  | Design your own game that uses electricity.  | Imagine a world without electricity. What would be different? What couldn't you do that you do now? Present this in a creative way 😊                                      |
| <b>I enjoy painting, drawing and visualising</b>          | Find a piece of art/design created by Antoni Gaudi that you like. Share it with the class.  | Listen to a piece of music by Mozart and write a list of adjectives that describe the music.                | Sketch the mining statue that is at Teversal.  | Listen to a piece of music by Mozart and draw a picture that represents how it makes you feel. | Create your own game that uses electrical components.   |
| <b>I enjoy being active and doing hands-on activities</b> | Practise throwing and catching with a friend or a member of your family. How many times can you pass the ball without dropping it? Present your results in a tally chart. | Watch a video of a professional cricket player. List 3 things that you notice that make them a good player. | Look at two different sports: one that is undertaken <u>on</u> the water and one that requires you to be <u>in</u> the water and compare them, e.g. rowing and swimming. | Create a model of the mining statue at Teversal using materials of your choice.                | Create a model that shows us about the life of someone who works in a coal mine. Be ready to explain to your class what your model tells us about working in a coal mine. |
| <b>Points per activity</b>                                | <b>2</b>  | <b>4</b>  | <b>6</b>   | <b>8</b>   | <b>10</b>   |

#### Work at home information:

This year, we are launching Bedrock Vocabulary, which is a fabulous interactive programme that develops the children's vocabulary. We are using it in school and would like the children to use it alongside their school learning at home. 5 dojo points will be given to the children who complete 15 minutes across the week - it can be in small sessions of 5 minutes. Any device can be used to access this app, as long as the internet is available.

For their maths, we use Times Tables Rock Stars (TTRS) to help improve their times table knowledge. We would love them to practise their times tables at home, too.