

**Year 5 Creative Homework: Due date: 1 piece every Wednesday**  
**Main Topics – The Mayans and Changes.**



Children should complete one piece of homework each week so that at the end of the term every curricular area has been covered. The children should complete a minimum of 30 points over the term. The first piece needs to be handed in on Wednesday 14<sup>th</sup> June.

<b>Curricular Areas</b>	<b>KNOWLEDGE AND COMPREHENSION</b> What do I know and understand?	<b>APPLICATION</b> Can I apply and show what I know?	<b>ANALYSIS</b> What can I question, compare and analyse?	<b>SYNTHESIS</b> What can I create?	<b>EVALUATION</b> Can I evaluate and make judgements?
<b>I enjoy being scientific</b>	Draw and label the life cycle of a plant.	Explain the life-cycle of an animal of your choice or human being.	Explain the difference between a healthy and an unhealthy lifestyle, comparing the two.	Create a leaflet that would help another child lead a healthy lifestyle.	All young creatures look like their parents. Evaluate whether this statement is true using examples to explain your thoughts.
<b>I enjoy painting, drawing and visualising</b>	Draw an image that could be used to represent friendship.	Draw or paint a Mayan mask. Label the different parts.	Compare the structure of a Mayan temple to a Hindu temple (Mandir). What are the similarities and differences?	The Maya had animal spirits that represented their traits eg, bravery. Create an image to show the animal that would represent you and explain this.	Create a sculpture that could have been found at an archaeological dig of a Mayan civilisation.
<b>I enjoy being active and doing hands-on activities</b>	List 5 things that you could do to brighten your mood.	Research your team (Silverhill, Brieley, Pleasley, Teversal). Create a logo to represent your team and show why it is special.	Create your own obstacle course, use it, and analyse how effective it has been.	Create a model or structure that could be used to help an animal in our forest school.	Evaluate and compare the different skills needed in basketball and quidditch. How are they similar? How are they different?
<b>Points per activity</b>	<b>2</b>	<b>4</b>	<b>6</b>	<b>8</b>	<b>10</b>

**OTHER WEEKLY HOMEWORK**

<b>Topic</b>	<b>Time per week</b>	<b>Dojos awarded</b>
Bedrock Vocabulary	20 minutes	5
Reading	20 minutes	5



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