

Year 4 Homework Menu: Sounds Electric! Due date: One piece every Thursday beginning 7th March.



Children should complete one piece of homework each week so that at the end of each half term every curricular area has been covered. The children should complete a minimum of 30 points over the half term.

Curricular Areas	KNOWLEDGE AND COMPREHENSION What do I know and understand?	APPLICATION Can I apply and show what I know?	ANALYSIS What can I question, compare and analyse?	SYNTHESIS What can I create?	EVALUATION Can I evaluate and make judgements?
I enjoy reading, writing and speaking	Name some things you like the sound of.	Explain how we hear sound in our ear.	Write a diary entry of what it might be like to spend a day without hearing sounds.	Learn and perform a song or poem that uses sign language.*	Research and write a Greek myth, in your own words.
I enjoy working with numbers	Draw and label a pair of equivalent fractions.	Measure 5 objects, of your choice, and write their lengths in ascending order.	Using water and a measuring jug, find the capacity of six containers and list them in descending order.	Design and make a game to help someone learn the 7 times table.	Create a timeline showing key events from Greek history. Choose 5 events and write how long ago they happened.
I enjoy being scientific	Show how sound travels, in a creative way.	Create your own invention that makes sound.	Create a quiz about hearing and sound, including at least six questions. Challenge your family and friends to answer them and record their answers.	Draw a picture/make a model of the inside of an ear and explain how we hear sound.	Listen to a song and say what you do and don't like about it – you need to use some musical vocabulary.
I enjoy painting, drawing and visualising	Draw some of the symbols of Easter.	Explain why Easter is an important festival to different people.	Collect 2 pictures showing different forms of electricity and compare them.	Create a picture showing natural forms of electricity.	Create a piece of art work that shows what Easter means to you.
I enjoy being active and doing hands-on activities	Present how you would decorate a cake or biscuit for someone special at home.	Write the rules of an Ancient Greek sport.	Make a yoghurt pot telephone, try it out in different places and talk about where it works best.	Create an Easter Bonnet.	Create an interesting model incorporating an egg!
Points per activity	2	4	6	8	10