



Children should complete one piece of homework each week so that at the end of each half term every curricular area has been covered. The children should complete a minimum of 30 points over the half term. The first piece needs to be handed in on Tuesday 15<sup>th</sup> January 2019

Curricular Areas	KNOWLEDGE AND COMPREHENSION What do I know and understand?	APPLICATION Can I apply and show what I know?	ANALYSIS What can I question, compare and analyse?	SYNTHESIS What can I create?	EVALUATION Can I evaluate and make judgements?
I enjoy reading, writing and speaking	Which open ended questions would you ask about Anglo-Saxons? Write down at least 5.	Read and research the life and achievements of either an Anglo-Saxon monarch or a Space explorer.	Find the most gruesome Anglo-Saxon punishments and match it to the crime. Choose the one you would be most willing to accept as a punishment.	Create a recipe using one of the foods that an Anglo-Saxon would have had available. Present it in an attractive, appealing way.	Evaluate an Anglo-Saxon punishment to a crime against the modern day equivalent.
I enjoy working with numbers	Learn the 9x table so you can recall facts (can you think of different fact families – $9 \times 3 = 27$ so $27 \div 3 = 9$ )  How many different patterns or tricks do you notice?	Make a poster for a year 3/4 to explain the relationship between hours, days, months and years etc..	Create a net for an Anglo-Saxon home. Remember to research what they looked like.	Create an illustrated timeline and create your own mathematical problem about events on the timeline and then solve it.	Can you create a timeline for Anglo-Saxons monarchs and evaluate who reigned for the longest/shortest and why do you think they ended?
I enjoy being scientific	Draw a labelled diagram that shows the orbit of the moon around the earth and how they rotate around the sun.	Explain and compare the different phases of the moon.	Create a 3D model of the earth, sun and moon, comparing their movements.	Design and create a sundial (shadow clock) out of natural material for the school garden.	Explore and explain the works of any scientist that has investigated space/astronomy (e.g Ptolemy, Copernicus and Brian Cox)
I enjoy painting, drawing and visualising	Draw the U.K map and then label the Anglo-Saxon kingdoms.	How can you describe/draw the solar system in a creative way?	Design and label a piece of jewellery in Anglo-Saxon times.	Create an Anglo-Saxon boat.	Create a 10 <sup>th</sup> planet that has been discovered; draw and write a fact file about it and where it is located. Could civilisation exist there? How?
I enjoy being active and doing hands-on activities	Make up a warm up activity that can be used in PE	Learn a solar system song and create body actions.	<u>Experiment</u> How does your shadow change over the course of the day. How could you show the length and direction changes (photos, video, diagram – all with annotations)	Make a 3D model of the solar system.	Find an Anglo-Saxon game - play it and evaluate it.
Points per activity	2	4	6	8	10