

Year 5/6

Homework Menu:

Due date: 1 piece every Tuesday



Tropical Rainforests and classifying animals and plants

Children should complete one piece of creative homework each week so that at the end of each half term every curricular area has been covered.

The children should complete a minimum of 40 points over the half term (including your maths and English sheets). The first piece needs to be handed in on Tuesday 13th November.

Curricular Areas	KNOWLEDGE AND COMPREHENSION What do I know and understand?	APPLICATION Can I apply and show what I know?	ANALYSIS What can I question, compare and analyse?	SYNTHESIS What can I create?	EVALUATION Can I evaluate and make judgements?
I enjoy reading, writing and speaking	Create a fact-file about an endangered animal.	Read a book of your choice and write a Think Aloud Cloud using the strategies you know.	Find a poem either about remembrance day, anti-bullying and the power of good or the rainforest and analyse whether you like it and justify your reasons.	Can you create a poem, either about remembrance day, anti-bullying and the power of good or the rainforest?	Write a discussion on the pros and cons of deforestation.
I enjoy working with numbers	Learn the 6x table so that you can recall facts. E.g 4x6= How many 6's in 36?	Make a poster to explain equivalent fractions, giving examples.	The answer is 64; what is the question? How many questions can you create?	Can you use statistics about deforestation or animals which are endangered to create a fact file, graph or something to show this information?	Convince me that there are more than 18 prime numbers under 50... EXPLAIN
I enjoy being scientific	Explain the 5 different vertebrate groups and give an example for each. E.G reptiles – a crocodile is a reptile	Draw and label a diagram of an animal which is endangered and explain why it is under threat.	Compare 2 different animals from the rainforest. E.g looks, food, threat, vertebrate/invertebrate etc...	Go on a bug hunt in your garden/park and find 12 insects/animals and sort them into groups of your choice. Present it in your own way.	Can you discover the special attributes that some animals and plants have to help them survive? Evaluate how effective they are?
I enjoy painting, drawing and visualising	Draw a sketch and label the 5 layers of the rainforest. E.g undergrowth	Apply your skills and design, draw and cut out a monkey to put in our jungle area in the classroom.	Find your favourite piece of Mola art and compare and analyse it to a piece from Romero Britto. Think about: shape, colour, pattern, pictures, messages	Create a model of the Tropical Rainforest (before or after the effects of deforestation)	Produce a piece of art work of your choice and evaluate it. Think about: Why you chose it, what was your favourite part, how difficult was it and what would you do differently next time?
I enjoy being active and doing hands-on activities	Create a poster to promote anti-bullying week which can go up in the school.	Can you create any 3D Christmas model or scene?	Use sticks and rope/string to create a model of your choice. Remember your skills from forest school and the weaving you did.	Create your own trail for someone else to follow in a garden/park using natural resources. Take a photograph and stick it into your book or email it to your teacher.	Choose a country and create something that can be eaten from there for our Christmas Around the World afternoon during the last week of our half term- Thursday 20 th December.
Points per activity	2	4	6	8	10