

Year 5/6

**Homework Menu:
Brazil, light and Forest School activities**

Due date: 1 piece every Tuesday



Children should complete one piece of homework each week so that at the end of each half term every curricular area has been covered. The children should complete a minimum of 30 points over the half term. The first piece needs to be handed in on Tuesday 25th September.

Curricular Areas	KNOWLEDGE AND COMPREHENSION What do I know and understand?	APPLICATION Can I apply and show what I know?	ANALYSIS What can I question, compare and analyse?	SYNTHESIS What can I create?	EVALUATION Can I evaluate and make judgements?
I enjoy reading, writing and speaking	Create a fact-file about Brazil. It must include at least 5 facts.	Choose one of our 'British Values' and write about what it means to you. Apply and give examples about what you have learnt from our assemblies.	Create a personal profile for a social networking site. Think carefully about what you would include.	Write in a creative way, a book review to share with the rest of the class.	Create a newspaper article about a current news event. Make sure you give facts and evaluate the "story" carefully.
I enjoy working with numbers	Write 10 balancing calculations using multiplication facts e.g. 3x4=2x6 4x6=8x3	Make a poster to explain place value (x and ÷ by 10, 100 and 1000).	Select 10 numbers between 1-100 and create factor spiders for them. Which numbers have lots of factors? Which don't have many? Are there any numbers that never appear?	Make up a song/rap to help someone learn their times tables.	Make a box which will fit a light bulb inside. Write a brief report explaining what went well and what improvements you would make if you made another one.
I enjoy being scientific	Write a list of 12 different light sources.	Draw and label a diagram to show how we see an object. Include the light source, the eye and arrows to show the direction that light travels.	How do your eyes work? Present your findings in a creative/visual way. (Even 3D!)	Create a game relating to light sources and how we see objects. Think about how you could travel on the board (how does light travel)?	How do we see an object around a corner? Write an explanation and analyse how light is reflected .
I enjoy painting, drawing and visualising	Draw a sketch of a famous landmark in Brazil and label it.	Draw, paint, colour a picture in the style of Romero Britto (Brazilian pop art)	Create a map of Brazil. Consider using different materials and techniques and be prepared to justify your choices.	Can you make a wind chime for our school garden? We need to replace our old ones! It must be made from materials that can stand all weather.	Take 4 photos showing that you are a good digital citizen e.g. a kind text message, not talking loudly on the phone in public etc. (Inside and outside the home). Stick the photographs in your book and explain why you chose each one.
I enjoy being active and doing hands-on activities	Create a quick OAA (outdoor, adventurous activities)	Choose a poem to learn and perform to the class. Include actions.	Use sticks and rope/string to create a model of your choice.	Create your own trail for someone else to follow in a garden/park using natural resources. Take a photograph and stick it into your book.	Be creative!!! Make a model of a Carnival costume from Brazil and explain your choices of colour/material.
Points per activity	2	4	6	8	10