



Children should complete one piece of homework each week so that at the end of each half term every curricular area has been covered. The children should complete a minimum of 30 points over the half term. **The first piece is due in on Wednesday 19th September**

Curricular Areas	KNOWLEDGE AND COMPREHENSION What do I know and understand?	APPLICATION Can I apply and show what I know?	ANALYSIS What can I question, compare and analyse?	SYNTHESIS What can I create?	EVALUATION Can I evaluate and make judgements?
I enjoy reading, writing and speaking	Make a list of 5 tools or weapons that the Stone Age people used.	Explain how the tools were made and used in Stone Age times.	Write a description of a Stone Age dwelling, comparing it with a house from today.	Write or record a review of a place you visited in the Summer holidays.	Write a diary, imagining that you are a Stone Age boy or girl. What would your day be like?
I enjoy working with numbers	Make up a rhyme or poem to help you learn a times table.	Complete a chilli reasoning task (request one from your teacher).	Write down your house number and the house number of 3 of your friends or family. Order them from smallest to biggest.	Create a poster showing and explaining the multiplication or division method you are working on.	How many possible questions can you think of to match this answer? Answer = 24cm You need at least 10 questions.
I enjoy being scientific	Name 3 organs that are part of the digestive system.	Explain the role of one of the organs used in the digestive system.	Compare the teeth of a human and a lion. What are the similarities? What are the differences?	Show the digestive system in a creative way.	Write a story about somebody that accidentally shrunk and was swallowed by someone. Talk about their journey through the digestive system.
I enjoy painting, drawing and visualising	Draw a Top Tips poster for how to be safe online. Use: www.kidsmart.org.uk/safesearching website to help you.	Draw your favourite Roald Dahl character.	Draw and compare a healthy and unhealthy dinner plate. Which one would you prefer to eat and why?	Create a cave drawing that tells a story of the life of a Stone Age person.	Find a picture of cave art. Write a description of what you can see and what it teaches us about life in Stone Age times.
I enjoy being active and doing hands-on activities	List all of the passes that you would use in an invasion game.	Create a piece of Stone Age jewellery, a tool or a weapon.	Make up a warm up activity that we can use in PE to get us ready for our activities. Be ready to show everyone.	Create a model of a Stone Age dwelling. Use natural materials.	Find out about an OAA (Outdoor, Adventurous Activity) game that we don't already play in our academy. Be prepared to teach us the rules and how to play it.
Points per activity	2	4	6	8	10

Year 3 and 4

Homework Menu: Super Stone Age

Due date: One Piece Every Week - for a Wednesday.



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